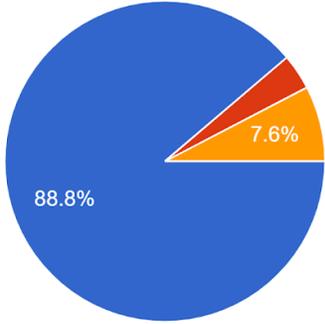
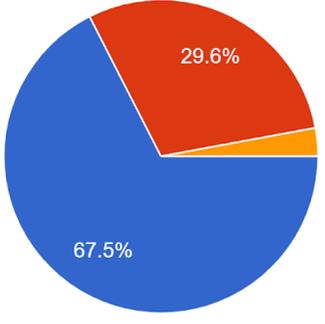
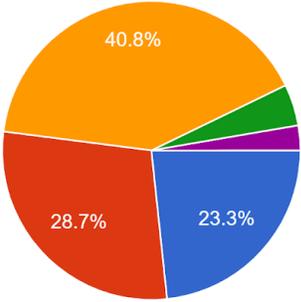
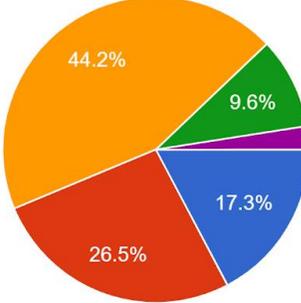
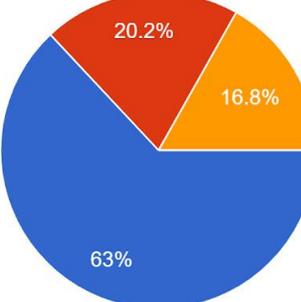
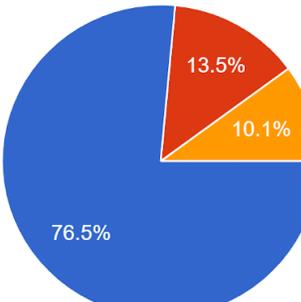


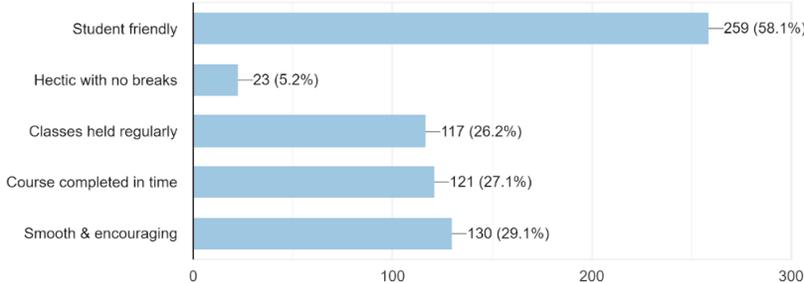
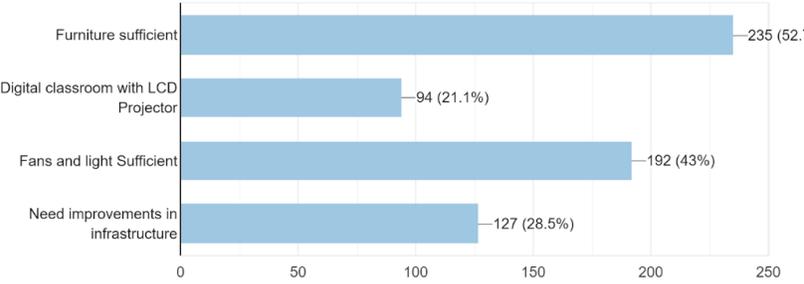
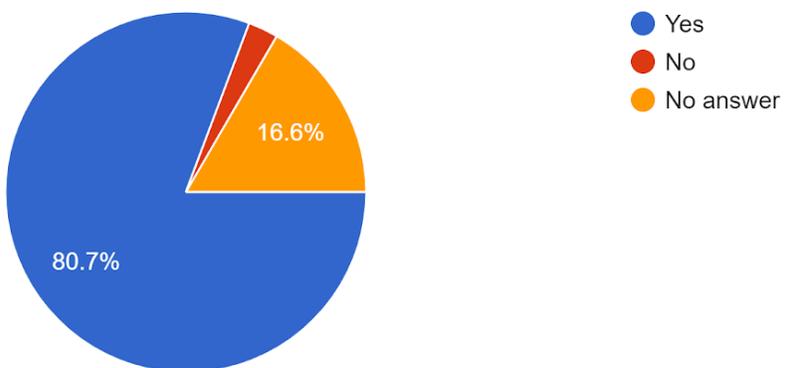
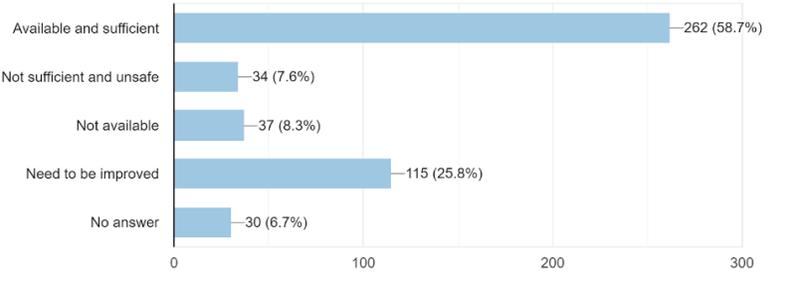
Analysis of Students Satisfaction Survey (SSS) Academic Session: 2020-21

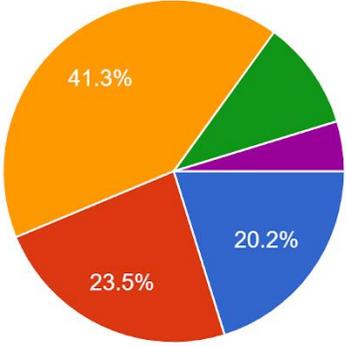
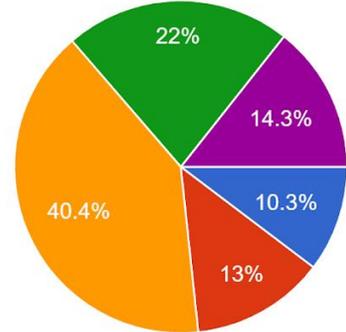
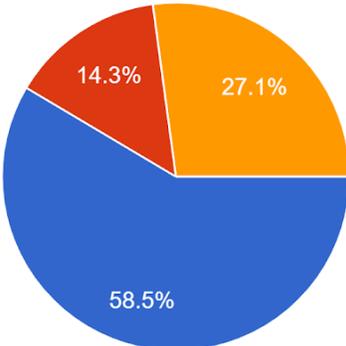
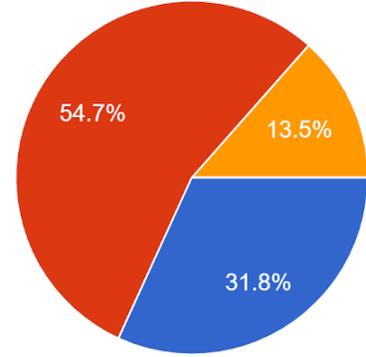
Students Satisfaction Survey (SSS) was conducted among the students of the college through online mode (Google form). The questionnaire has been framed based on multiple aspects of the college that can help the management to streamline services. The result of this survey is based on the response from 446 undergraduate students from the 3rd (276 responses) and 5th (170 responses) semesters. Out of which 229 are from Science, 120 from Arts and 97 from Commerce stream.

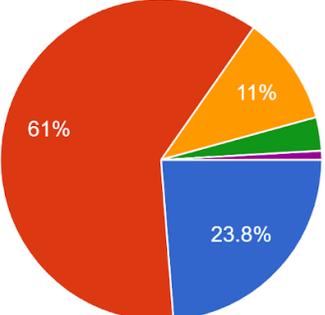
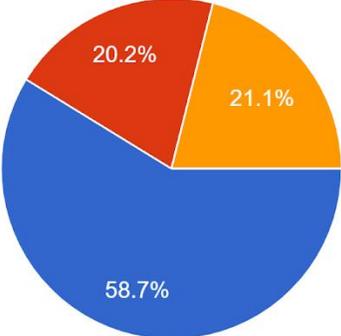
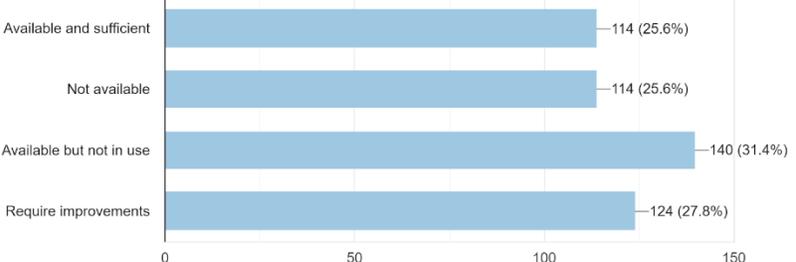
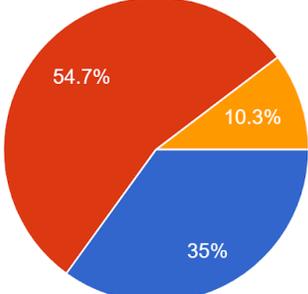
The responses given by the students for the questionnaire provided to them are given below-

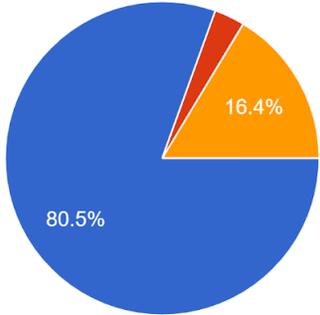
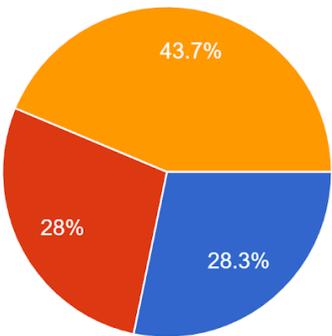
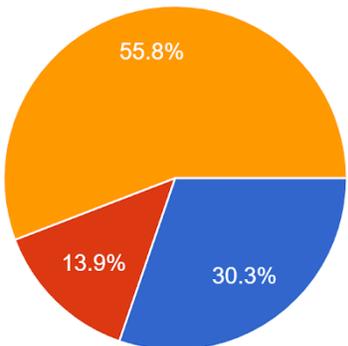
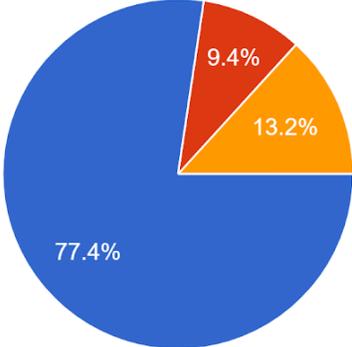
| Sl. No | Questionnaire | Responses |
|--------|--|--|
| 1 | Do you think Counselling during Admission is essential for students in choosing the right subject options? |  <ul style="list-style-type: none"> ● Yes ● No ● No answer |
| 2 | Existing Online Admission Process: |  <ul style="list-style-type: none"> ● Smooth and Easy ● Needs to be improved ● Not Student-friendly |

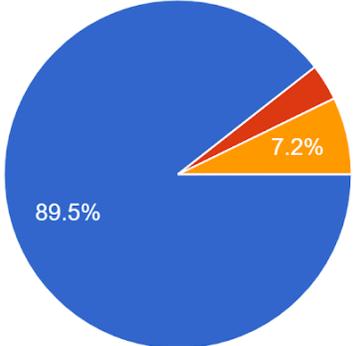
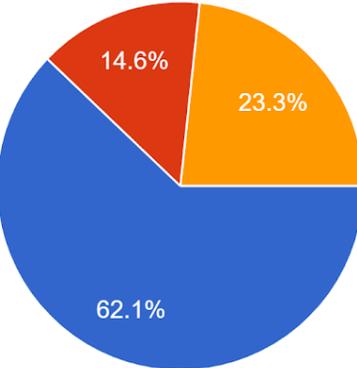
| | | |
|---|---|--|
| 3 | Teaching Quality in your subjects |  <ul style="list-style-type: none"> ● Excellent ● Very good ● Good ● Fair ● Poor |
| 4 | Quality of reading materials supplied by teacher |  <ul style="list-style-type: none"> ● Excellent ● Very good ● Good ● Fair ● Poor |
| 5 | Whether interaction of students with non-teaching staff friendly? |  <ul style="list-style-type: none"> ● Yes ● No ● No answer |
| 6 | Whether courses are covered properly in classes by the teachers of your subjects? |  <ul style="list-style-type: none"> ● Yes ● No ● No answer |

| 7 | Teaching-learning environment in your college |  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Student friendly</td> <td>259</td> <td>58.1%</td> </tr> <tr> <td>Hectic with no breaks</td> <td>23</td> <td>5.2%</td> </tr> <tr> <td>Classes held regularly</td> <td>117</td> <td>26.2%</td> </tr> <tr> <td>Course completed in time</td> <td>121</td> <td>27.1%</td> </tr> <tr> <td>Smooth & encouraging</td> <td>130</td> <td>29.1%</td> </tr> </tbody> </table> | Category | Count | Percentage | Student friendly | 259 | 58.1% | Hectic with no breaks | 23 | 5.2% | Classes held regularly | 117 | 26.2% | Course completed in time | 121 | 27.1% | Smooth & encouraging | 130 | 29.1% |
|--------------------------------------|--|--|----------|------------|------------|--------------------------|-----|-------|--------------------------------------|------|-------|---------------------------|-----|-------|-------------------------------------|-----|-------|----------------------|-----|-------|
| Category | Count | Percentage | | | | | | | | | | | | | | | | | | |
| Student friendly | 259 | 58.1% | | | | | | | | | | | | | | | | | | |
| Hectic with no breaks | 23 | 5.2% | | | | | | | | | | | | | | | | | | |
| Classes held regularly | 117 | 26.2% | | | | | | | | | | | | | | | | | | |
| Course completed in time | 121 | 27.1% | | | | | | | | | | | | | | | | | | |
| Smooth & encouraging | 130 | 29.1% | | | | | | | | | | | | | | | | | | |
| 8 | Classroom Facility in your college: |  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Furniture sufficient</td> <td>235</td> <td>52.7%</td> </tr> <tr> <td>Digital classroom with LCD Projector</td> <td>94</td> <td>21.1%</td> </tr> <tr> <td>Fans and light Sufficient</td> <td>192</td> <td>43%</td> </tr> <tr> <td>Need improvements in infrastructure</td> <td>127</td> <td>28.5%</td> </tr> </tbody> </table> | Category | Count | Percentage | Furniture sufficient | 235 | 52.7% | Digital classroom with LCD Projector | 94 | 21.1% | Fans and light Sufficient | 192 | 43% | Need improvements in infrastructure | 127 | 28.5% | | | |
| Category | Count | Percentage | | | | | | | | | | | | | | | | | | |
| Furniture sufficient | 235 | 52.7% | | | | | | | | | | | | | | | | | | |
| Digital classroom with LCD Projector | 94 | 21.1% | | | | | | | | | | | | | | | | | | |
| Fans and light Sufficient | 192 | 43% | | | | | | | | | | | | | | | | | | |
| Need improvements in infrastructure | 127 | 28.5% | | | | | | | | | | | | | | | | | | |
| 9 | Choice-based credit system (CBCS) created a better learning opportunity. |  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>80.7%</td> </tr> <tr> <td>No</td> <td>16.6%</td> </tr> <tr> <td>No answer</td> <td>2.7%</td> </tr> </tbody> </table> | Response | Percentage | Yes | 80.7% | No | 16.6% | No answer | 2.7% | | | | | | | | | | |
| Response | Percentage | | | | | | | | | | | | | | | | | | | |
| Yes | 80.7% | | | | | | | | | | | | | | | | | | | |
| No | 16.6% | | | | | | | | | | | | | | | | | | | |
| No answer | 2.7% | | | | | | | | | | | | | | | | | | | |
| 10 | Drinking-Water Facility: |  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Available and sufficient</td> <td>262</td> <td>58.7%</td> </tr> <tr> <td>Not sufficient and unsafe</td> <td>34</td> <td>7.6%</td> </tr> <tr> <td>Not available</td> <td>37</td> <td>8.3%</td> </tr> <tr> <td>Need to be improved</td> <td>115</td> <td>25.8%</td> </tr> <tr> <td>No answer</td> <td>30</td> <td>6.7%</td> </tr> </tbody> </table> | Category | Count | Percentage | Available and sufficient | 262 | 58.7% | Not sufficient and unsafe | 34 | 7.6% | Not available | 37 | 8.3% | Need to be improved | 115 | 25.8% | No answer | 30 | 6.7% |
| Category | Count | Percentage | | | | | | | | | | | | | | | | | | |
| Available and sufficient | 262 | 58.7% | | | | | | | | | | | | | | | | | | |
| Not sufficient and unsafe | 34 | 7.6% | | | | | | | | | | | | | | | | | | |
| Not available | 37 | 8.3% | | | | | | | | | | | | | | | | | | |
| Need to be improved | 115 | 25.8% | | | | | | | | | | | | | | | | | | |
| No answer | 30 | 6.7% | | | | | | | | | | | | | | | | | | |

| | | |
|----|---|---|
| 11 | Girls'/ Boys' Common room facility. |  <ul style="list-style-type: none"> ● Excellent ● Very good ● Good ● Poor ● Very poor |
| 12 | Maintenance of Cleanliness & Hygiene in Washrooms. |  <ul style="list-style-type: none"> ● Excellent ● Very good ● Good ● Poor ● Very poor |
| 13 | Whether food items provided in Students' canteen are healthy and hygienic? |  <ul style="list-style-type: none"> ● Yes ● No ● No answer |
| 14 | Do you find any difficulty while doing official procedures in your College? |  <ul style="list-style-type: none"> ● Yes ● No ● No answer |

| 15 | Library facility in your College |  <ul style="list-style-type: none"> ● Excellent ● Good ● Fair ● Poor ● Very poor | | | | | | | | | | | | | | | |
|--------------------------|---|--|----------|-------|------------|--------------------------|-----|-------|---------------|-----|-------|--------------------------|-----|-------|----------------------|-----|-------|
| 16 | Whether Books and Journals on your subjects are sufficient in your college library? |  <ul style="list-style-type: none"> ● Yes ● No ● No answer | | | | | | | | | | | | | | | |
| 17 | Indoor Sports/Gym Facility Outdoor |  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Available and sufficient</td> <td>114</td> <td>25.6%</td> </tr> <tr> <td>Not available</td> <td>114</td> <td>25.6%</td> </tr> <tr> <td>Available but not in use</td> <td>140</td> <td>31.4%</td> </tr> <tr> <td>Require improvements</td> <td>124</td> <td>27.8%</td> </tr> </tbody> </table> | Category | Count | Percentage | Available and sufficient | 114 | 25.6% | Not available | 114 | 25.6% | Available but not in use | 140 | 31.4% | Require improvements | 124 | 27.8% |
| Category | Count | Percentage | | | | | | | | | | | | | | | |
| Available and sufficient | 114 | 25.6% | | | | | | | | | | | | | | | |
| Not available | 114 | 25.6% | | | | | | | | | | | | | | | |
| Available but not in use | 140 | 31.4% | | | | | | | | | | | | | | | |
| Require improvements | 124 | 27.8% | | | | | | | | | | | | | | | |
| 18 | Have you availed of any scholarship/fee-waiver scheme in your college? |  <ul style="list-style-type: none"> ● Yes ● No ● No answer | | | | | | | | | | | | | | | |

| | | |
|----|--|--|
| 19 | Do you think the presence of a Career Guidance and Counselling Cell is extremely essential for students? |  <p>80.5% 16.4%</p> <ul style="list-style-type: none"> ● Yes ● No ● No answer |
| 20 | Are you aware of the Grievance redressal cell of the college? |  <p>43.7% 28% 28.3%</p> <ul style="list-style-type: none"> ● Yes ● No ● No answer |
| 21 | Do the Grievance redressal cell extends all sorts of help & co-operation to the students? |  <p>55.8% 13.9% 30.3%</p> <ul style="list-style-type: none"> ● Yes ● No ● No answer |
| 22 | Do you have knowledge that Ragging in all forms is banned in Cachar College? |  <p>77.4% 9.4% 13.2%</p> <ul style="list-style-type: none"> ● Yes ● No ● No answer |

| 23 | Do you think the Student feedback system is essential in improving the overall quality of the education system? |  <p>Legend: Yes (Blue), No (Red), No answer (Yellow)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>89.5%</td> </tr> <tr> <td>No</td> <td>3.3%</td> </tr> <tr> <td>No answer</td> <td>7.2%</td> </tr> </tbody> </table> | Response | Percentage | Yes | 89.5% | No | 3.3% | No answer | 7.2% |
|-----------|---|--|----------|------------|-----|-------|----|-------|-----------|-------|
| Response | Percentage | | | | | | | | | |
| Yes | 89.5% | | | | | | | | | |
| No | 3.3% | | | | | | | | | |
| No answer | 7.2% | | | | | | | | | |
| 24 | Whether 'Students' Union' is essential in fulfilling students' demands/ problems? |  <p>Legend: Yes (Blue), No (Red), No answer (Yellow)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>62.1%</td> </tr> <tr> <td>No</td> <td>14.6%</td> </tr> <tr> <td>No answer</td> <td>23.3%</td> </tr> </tbody> </table> | Response | Percentage | Yes | 62.1% | No | 14.6% | No answer | 23.3% |
| Response | Percentage | | | | | | | | | |
| Yes | 62.1% | | | | | | | | | |
| No | 14.6% | | | | | | | | | |
| No answer | 23.3% | | | | | | | | | |

More than 67% of students found the present online admission process of the college smooth and fine. Additionally, around 89% of them think that Counselling during Admission is essential for students in choosing the right subject options.

More than 40% of the participants mentioned that the teaching quality (40.8%) and reading materials supplied (44.2%) by teachers are good. More than 76% of students said that courses were covered properly in classes by the teachers of their respective subjects. In addition, the teaching-learning environment in the college is found to be student-friendly by 58% of students. Moreover, around 81% of the participants feel that choice-based credit systems (CBCS) created a better learning opportunity for them. However, most of the students (80.5%) think that the presence of Career Guidance and Counselling Cell is extremely essential for students.

63% of respondents mentioned that their interactions with non-teaching staff are friendly. They found no difficulty while doing official procedures in College. 54.7% of the respondents did not find difficulty while doing official procedures in the College.

Around 29% of students mentioned that the classroom infrastructures need to be improved. The rest of the respondents were satisfied with classroom infrastructures with respect to furniture, digital classroom with LCD projector, fans, and light. Similarly, the majority (57.8%) of the students reported that the drinking water facility in the college is available and sufficient. Most of the students mentioned that their common room facility is good but frequent maintenance of Cleanliness & Hygiene in Washrooms is required.

A majority (58.5%) of the respondents think those food items provided in Students' canteen are healthy and hygienic.

61% of the participants mentioned that the library facility of our college is good. Similarly, majority of the respondents (58.7%) said that books and Journals on their subjects are sufficient in the college library. About Indoor Outdoor Sports/Gym Facility, only 25.6% said that these are available and sufficient while rest of the participants think that not available or available but not in use or require improvements.

35% of the respondents have availed scholarship/fee-waiver scheme in our college. When asked about Grievance redressal cell of the college, only 28.3% of the students said that they are aware of that. Most of the students (77.4%) have the knowledge that Ragging in all form is banned in Cachar College. They know that ragging/atrocities with the fellow students in the campus is a punishable offence in pursuance to the Judgment of the Hon'ble Supreme Court of India. Above 89.5% students think that the Student feedback system is essential in improving overall quality of education system. Similarly, majority (62.1%) of them mentioned that 'Students' Union' is essential in fulfilling students' demands/problems

A few valuable **suggestions** received from the students are:

- 1) Please change the routine. Some classes are held in the morning and only one class in the evening there is a lot of gap between those classes. If possible then please manage our class timing.
- 2) Arrangement of classes on mental health amongst students amid covid.
- 3) As student election is the Democratic right of every student, so it must be done in the College as soon as possible.
- 4) Toilet should be always clean. A very bad smell is coming out of the toilet.
- 5) Appointment of a gym staff.
- 6) Promotion of sports in the college. Arrangement of more sports competition.
- 7) Need more books in the library and experimental instruments in the lab.
- 8) Scholarship should be provided for those students who are coming from a poor background.
- 9) In TDC teachers need to start a new chapter after completing the previous chapter. In one particular subject, there are four teachers and they start different chapters at the same time and that is why we face a lot of problems. So, please improve it if u can.
- 10) College should conduct weekly tests physically so that we can confidently sit for the final examination and be more prepared. And please kindly promote sports in our college.

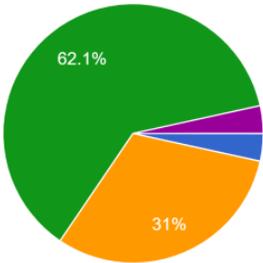
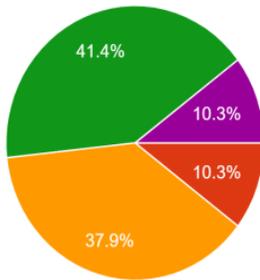
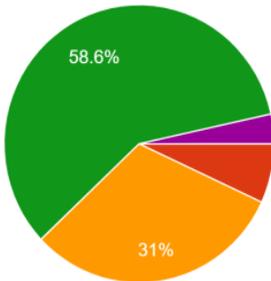
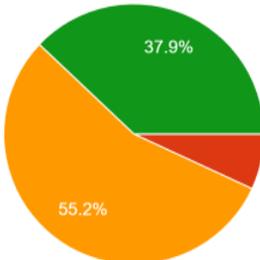
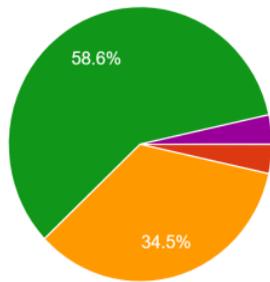
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Report of 'Teachers' Feedback on Curriculum' Period of Conduction 2021-22

Teachers' Feedback on Curriculum was conducted through online mode (Google form). The questionnaire has been framed based on curriculum aspect of TDC (CBCS), Assam University. The result of this survey is based on the response of 29 faculty members of the College.

The responses given by the faculty members for the questionnaire provided to them are given below:

| Sl.no | Questionnaire | Responses |
|-------|--|---|
| 1 | The contents of the syllabus are up-to-date and it covers contemporary topics/ global issues/ recent developments in Science and Technology. | <ul style="list-style-type: none"> ● Strongly disagree ● Disagree ● Neutral ● Agree ● Strongly Agree |
| 2 | Skill Enhancement Courses (SEC) are enhancing employability skills or need-based or effective for the development of entrepreneurship. | <ul style="list-style-type: none"> ● Strongly disagree ● Disagree ● Neutral ● Agree ● Strongly agree |
| 3 | How do you rate the sequence of units in the syllabus? | <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent |
| 4 | Rate the size of the syllabus in terms of load on the student? | <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent |

| | | |
|---|--|--|
| 5 | How do you rate the offering of the options of generic elective (GE) or Discipline Specific Core Course (DSC) papers? |  <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent |
| 6 | How do you rate the textbooks and reference books mentioned in the syllabus? |  <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent |
| 7 | How do you rate the interest generated by the syllabus among students for pursuing higher studies or research in a particular subject? |  <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent |
| 8 | Do you think the syllabus is capable of imparting leadership activities/ ensuring positive attitudes among the students? |  <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent |
| 9 | How do you rate the evaluation method mentioned in the syllabus? |  <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent |

| | | |
|----|--|--|
| 10 | The system followed by the university for the design and development of the curriculum is effective. | <p> <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent </p> |
| 11 | How do you rate the provision formulated to update the curriculum from time to time? | <p> <ul style="list-style-type: none"> ● Poor ● Unsatisfactory ● Satisfactory ● Good ● Excellent </p> |
| 12 | The balance between theory and Lab in the syllabus/course | <p> <ul style="list-style-type: none"> ● Unsatisfactory ● Satisfactory ● Good ● Excellent ● Not applicable </p> |
| 13 | Whether the syllabus is career-oriented? | <p> <ul style="list-style-type: none"> ● Yes ● No ● Don't know </p> |
| 14 | Do you think the syllabus can be covered on time? | <p> <ul style="list-style-type: none"> ● Yes ● Not possible ● No answer </p> |

Some suggestions from Teachers:

- Units or topics of Syllabus should be reviewed or arranged as per UGC prescribed Syllabus.
- Some books which had included in Syllabus, but these are not available in market. So Syllabus Committee should think about it.
- Functional Sanskrit needs emphasis
- Reference book for literature is not up to the mark.
- Overall good for students and society.
- Semester examination should held in time and results should be declared in time.
- Regular updating of Syllabus by Affiliating University is essential
- SEC, English syllabus should be given a relook
- Some discrepancies in the syllabus need to be addressed.
- I think more genuine references book to be added in the syllabus.
- Upgraded board like that of using marker pen instead of chalk, regular power point presentation of classes for more visual knowledge and thereby to inject student's interest and its wifi connectivity in class.

Analysis of 'Teachers' Feedback on Curriculum' 2020-21

On an average (Question Nos. 1-2), only 3.7 % are strongly agree, 67.25 % are agree, 18.95 % are neutral, and the remaining average percentage of 10.1 % comes under disagree, and strongly disagree on the current syllabus in context to its up-to date topics and chance of providing employability or entrepreneurship of the SEC papers.

With respect to other parameters (Question Nos. 3-11), on an average 49.03%, 40.98%, 6.52%, 3.06%, and 0.41% of the respondents (n=29) think that current syllabus of the various programmes designed by the Assam University, Silchar, Assam is good, satisfactory, unsatisfactory, excellent, and poor, respectively. Around 48.3 % of the respondents (n=29) also think that the balance between theory and practical is good. (Question No. 13) Additionally, percentage of 75.9 of the respondents think that the syllabus is career orientated and 86.2% of the respondents believed that the syllabus can be covered within scheduled time (Question 14).