

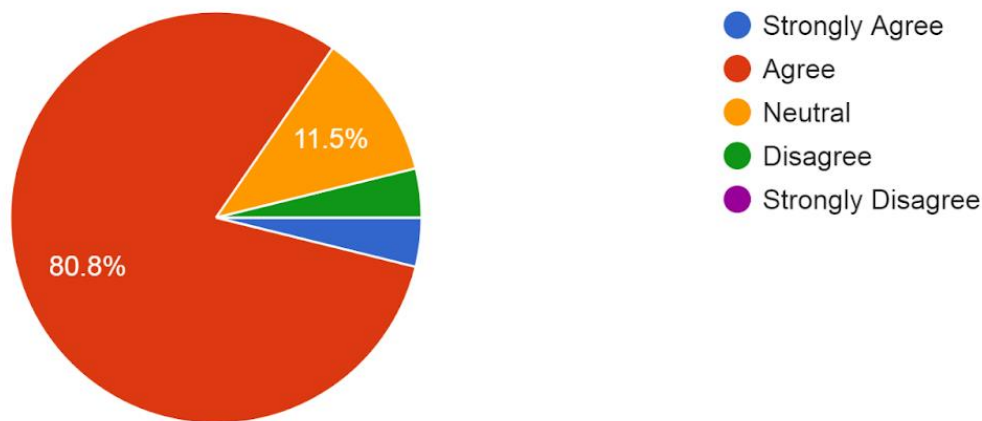
FACULTY FEEDBACK ON CURRICULUM AND COLLEGE AFFAIRS

ACADEMIC SESSION: 2024-2025

Faculty feedback on the curriculum & other college affairs is a survey conducted upon the esteemed faculty members of Cachar College in order to reach their opinion regarding curriculum, teaching methodologies and college affairs for the overall advancement of the education system. A questionnaire was distributed online to all the faculty members, of which 26 faculties submitted their response. A detailed report from the data so received after necessary analysis has been presented below.

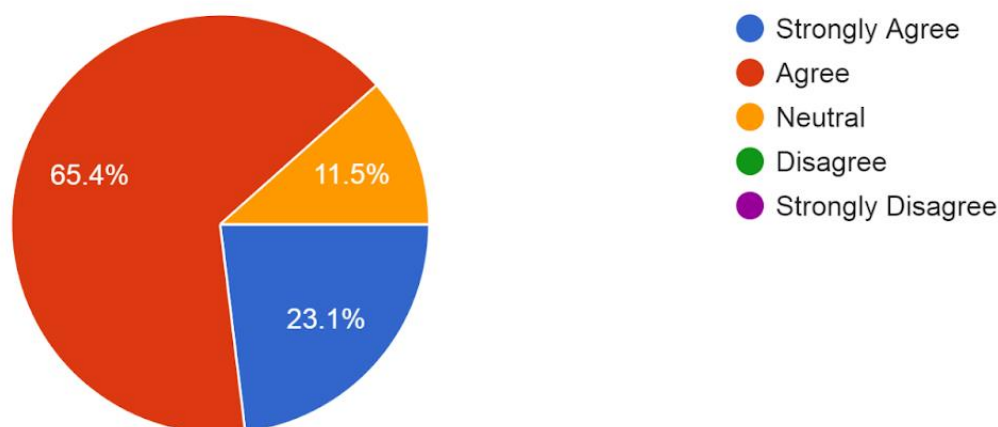
Parameter 01: Curriculum is based on the needs of the stakeholders.

Response: Out of 26 teachers, majority (21) have admitted that the curriculum is based on the needs of the stakeholders. However, 3 were neutral; only 2 teachers disagreed to the statement.



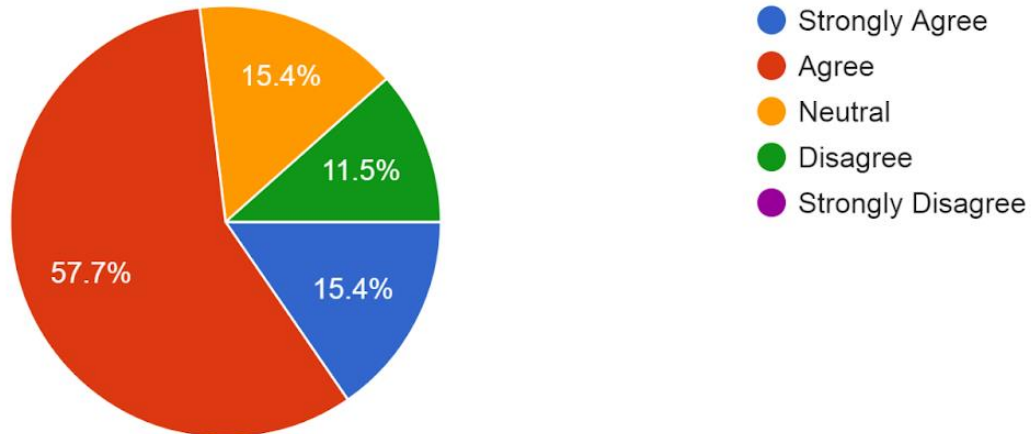
Parameter 02: Course objectives and its outcomes are well defined and clear to the faculty members.

Response: 17 teachers admitted that the course objectives and its outcomes are well defined and clear to them. However, 6 teachers strongly disagreed to the statement whereas 3 were neutral.



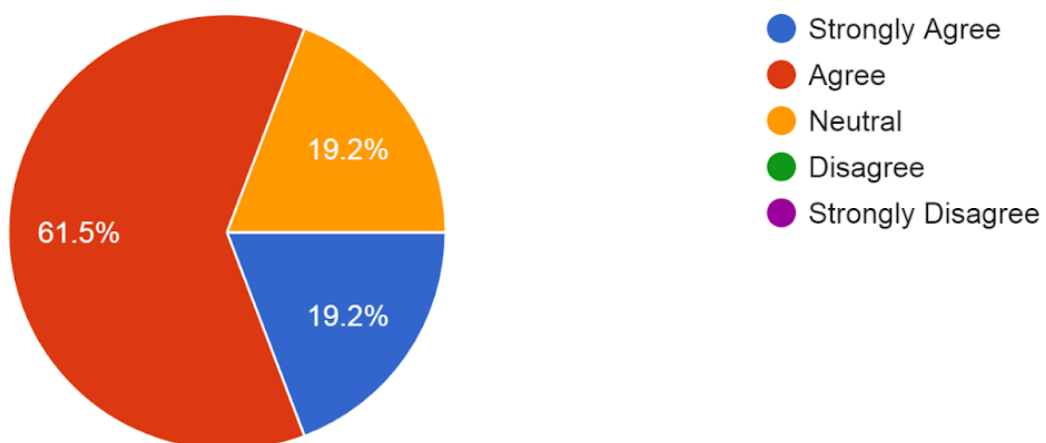
Parameter 03: The course curriculum has good balance between theory and practical.

Response: 4 teachers strongly agreed to the statement while 15 teachers agreed to the statement and have rated very good for the balance between theory and practical. 3 teachers were disagreed to the statement, while 4 were neutral towards the matter.



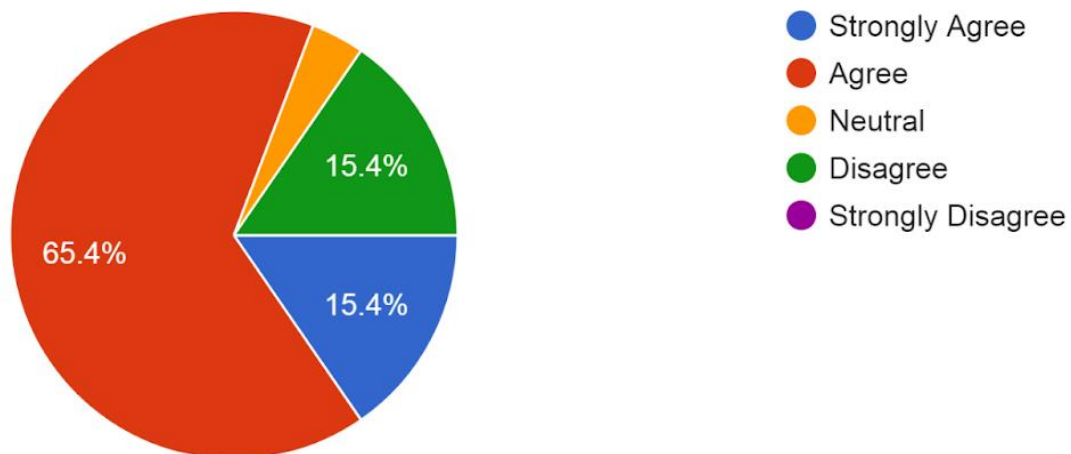
Parameter 04: The contents of the syllabus are up-to-date and it covers contemporary topics/ global issues/ recent developments in Literature/Humanities/ Commerce/Environmental Education/Science and Technology.

Response: Out of 26 faculties, majority (21) agreed to the fact that the syllabus are up-to-date. However, 5 were neutral towards the matter.



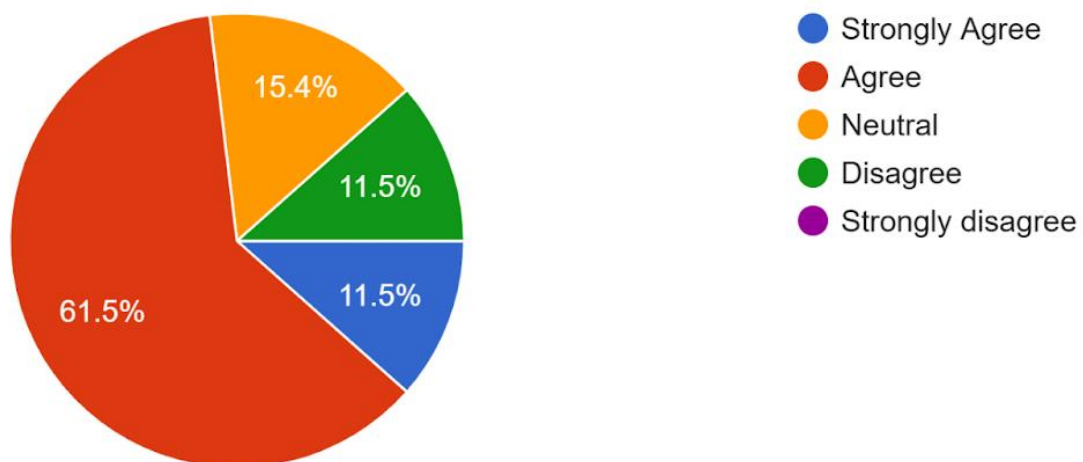
Parameter 05: The syllabus can be covered on time.

Response: 21 faculty members out of 26 agreed to the fact that the syllabus can be covered on time. 4 faculties disagreed to the statement while 1 was neutral.



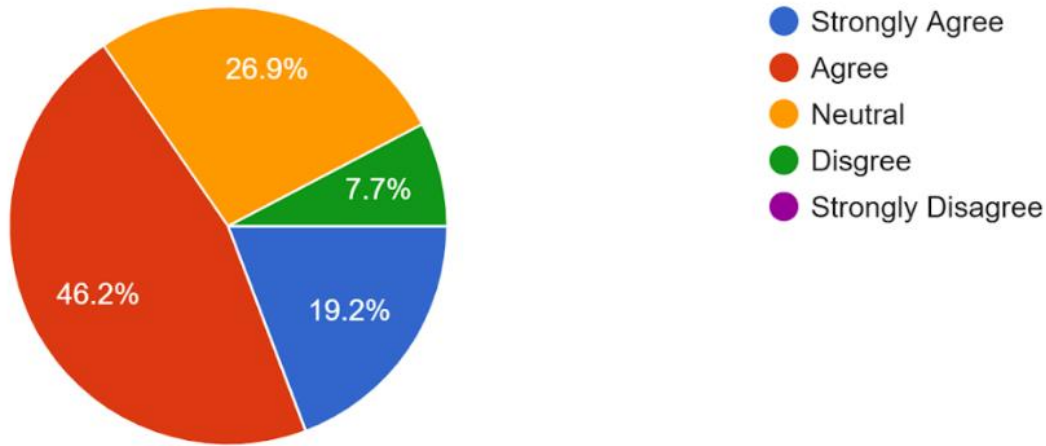
Parameter 06: Size of the syllabus is appropriate in terms of the load on the student.

Response: 16 faculty members agreed to the above statement. 4 were neutral while 6 disagreed to the statement.



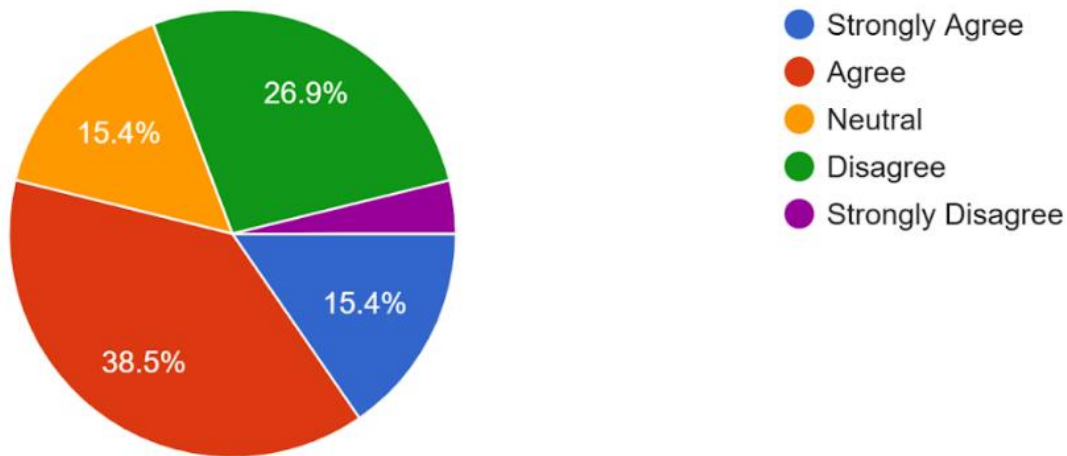
Parameter 07: The interest generated by the syllabus among students will motivate students for pursuing higher studies or research in a particular subject.

Response: 12 teachers agreed to the fact that the interest generated by the syllabus among students will motivate students for pursuing higher studies or research in a particular subject. 7 teachers were neutral whereas 7 disagreed to the statement.



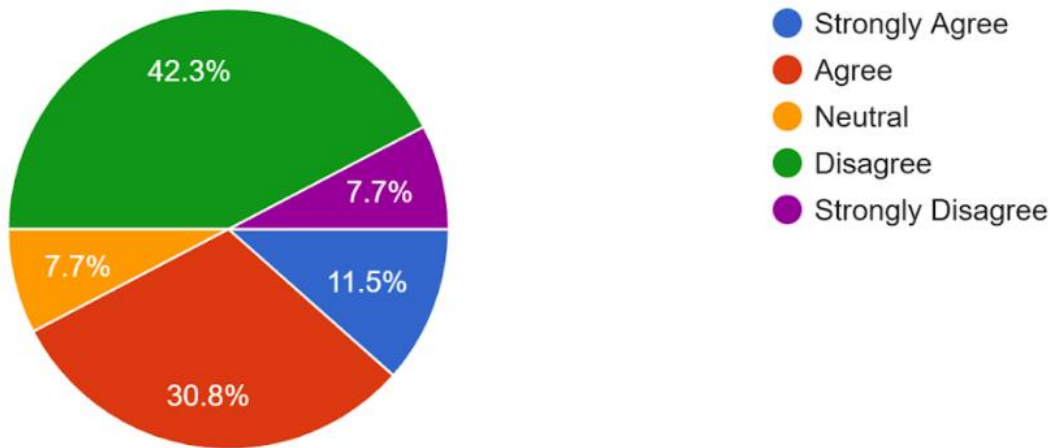
Parameter 08: Adequate books, journals and e resources are available in the college

Response: 14 faculties agreed to the statement whereas 8 teachers disagreed to the statement whereas 4 were neutral towards this matter.



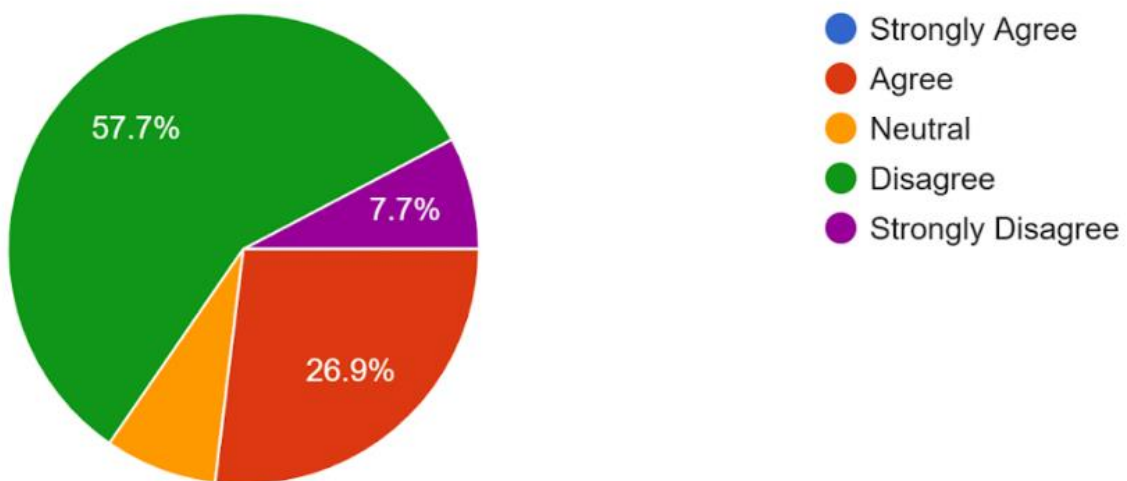
Parameter 09: There is availability of infrastructural facilities such as faculty rooms, class rooms, reading rooms and toilets in the department

Response: Majority of the teachers (13) disagreed with the statement while 11 agreed. Only 2 teachers were neutral towards this matter. As majority of the respondents have shown disagreement with the statement, immediate actions should be taken to provide faculty rooms, class rooms, reading rooms and toilets in those departments where these facilities are lacking as are extremely basic amenities in any institution.



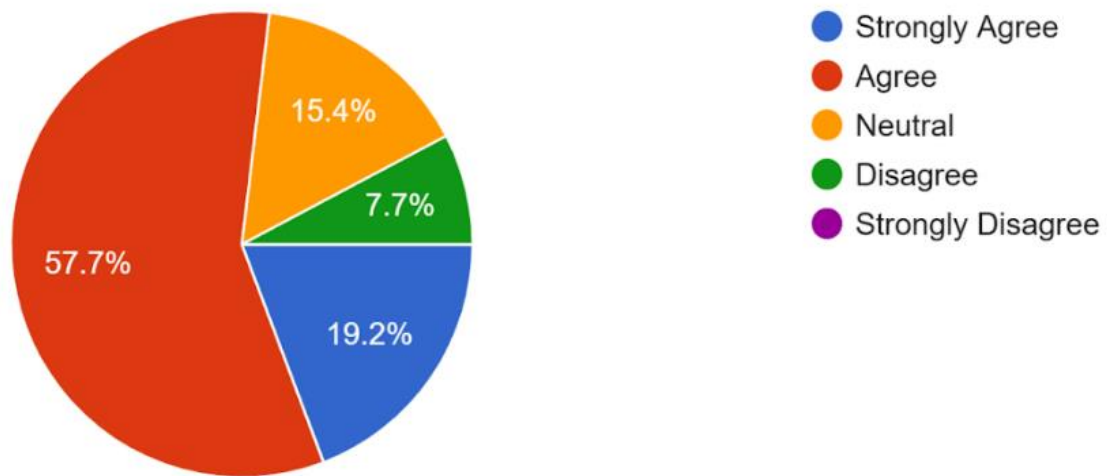
Parameter 10: The classrooms are ICT enabled

Response: Majority (17) faculties opined through their feedback that the classrooms of the college are not ICT enabled. However, 7 agreed to the statement and 2 were neutral. As majority of the respondents have shown disagreement with the statement, ICT enabled classrooms should be provided for the betterment of the students.



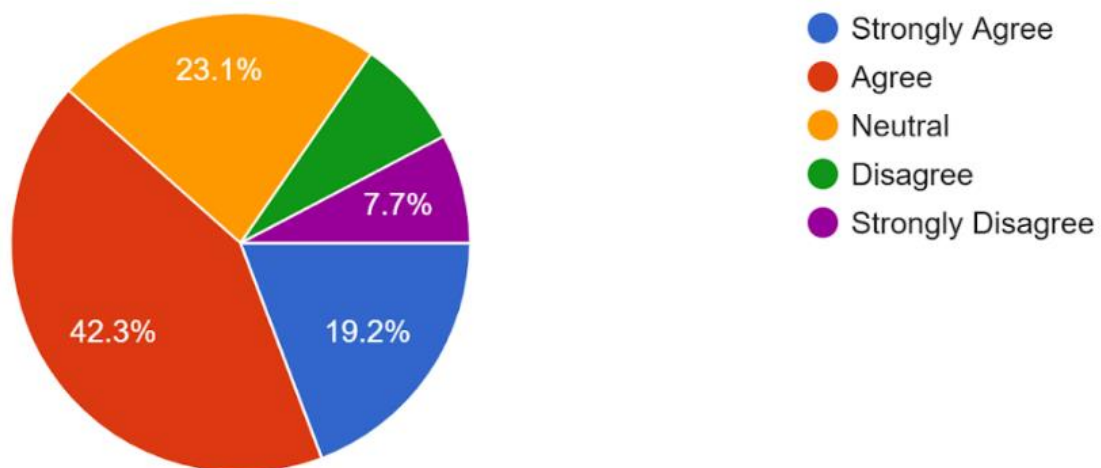
Parameter 11: Conduct of tests and examinations are well in time with proper coverage of all units in the Curriculum.

Response: Majority (20) faculties agreed to the statement that the conduct of tests and examinations are well in time with proper coverage of all units in the curriculum. However, 4 disagreed to the statement and 2 were neutral.



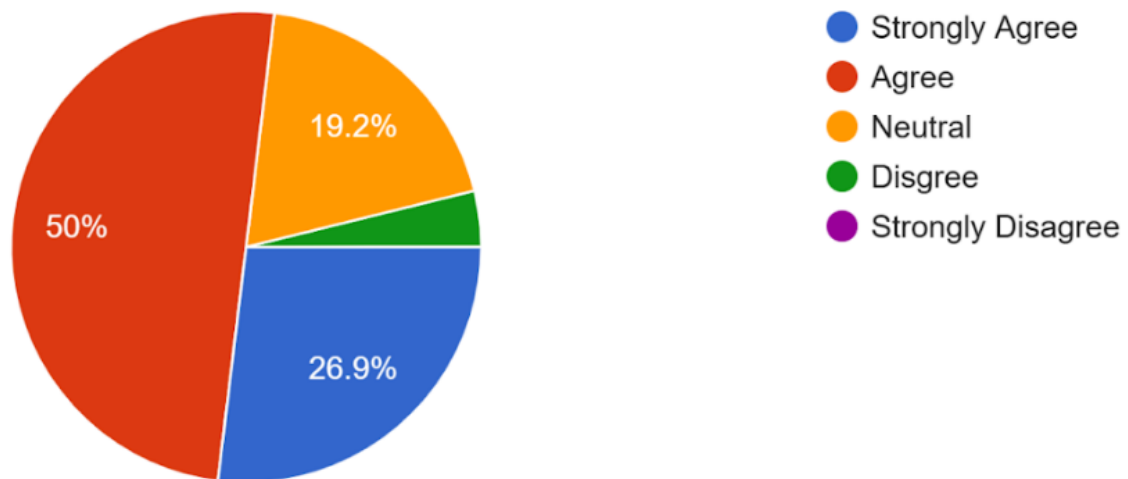
Parameter 12: The college environment promotes the overall growth of the teachers.

Response: 16 faculties agreed and supported the statement that the college environment promotes the overall growth of the teachers. However, 4 disagreed to the statement and 6 were neutral towards the matter.



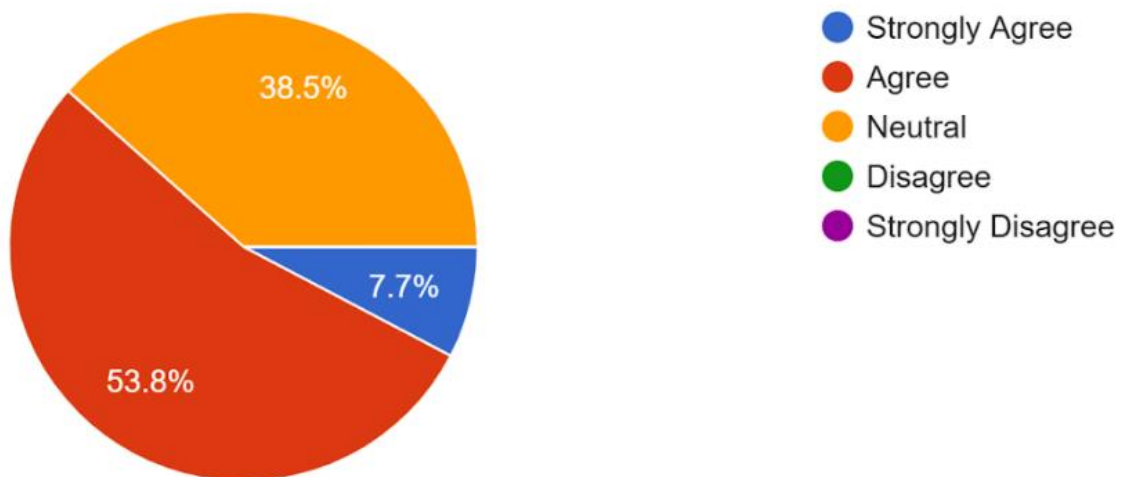
Parameter 13: College Committees and Councils are inclusive in decision making.

Response: Majority (20) faculties think that the college Committees and Councils are inclusive. However, one of the faculty member disagreed to the statement while 5 were neutral.



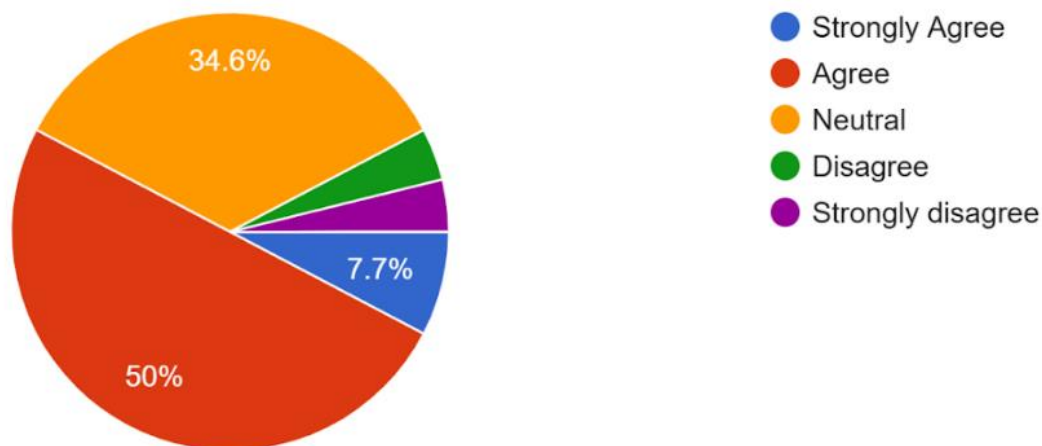
Parameter 14: There is adequate accessibility and support of the administrative staff.

Response: 16 faculties opined through their feedback that there is adequate accessibility and support of the administrative staff. However, many faculties (10) were neutral in this matter suggesting some hesitation or indifference; and there may still be opportunities to increase the accessibility and support from the administrative staff.



Parameter 15: There is mechanism of quick redressal of grievances of teachers.

Response: 15 faculties supported the statement that there is mechanism of quick redressal of grievances of teachers while 2 disagreed to the statement. However, 9 respondents expressed neutrality, suggesting potential measures that should be taken for quick redressal of grievances of teachers.



Suggestions:

Maximum faculties were completely satisfied with all the aspects of the institution; however, a significant number of faculties (09) have some of the suggestions for improvement in certain aspects of the institution which are briefly mentioned below:

1. To have significant number of smart classrooms.
2. To improve college infrastructure.
3. To provide the laboratories with sufficient chemicals.
4. To provide healthy drinking water and food.
5. Teachers should not be engaged constantly in administrative duties so that they have ample time for teaching and research.