

Report of 'Teachers' Feedback on Curriculum'

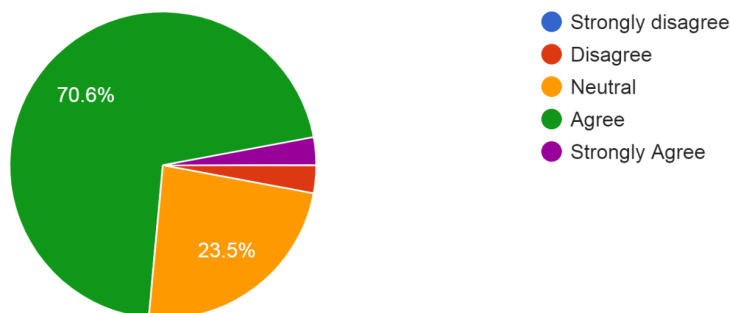
Session: 2021-22

Teachers' Feedback on Curriculum was conducted through online mode (Google form). The questionnaire has been framed based on curriculum aspect of TDC (CBCS), Assam University. The result of this survey is based on the response of 34 faculty members of the College. It includes 10 from science stream, 4 from commerce stream and 20 from arts stream.

The responses given by the faculty members for the questionnaire provided to them are given below:

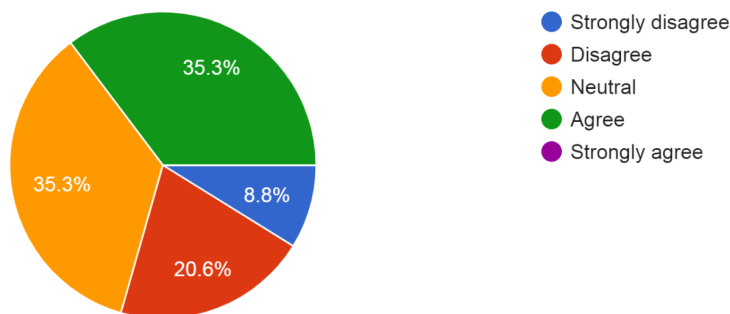
1. The contents of the syllabus are up-to-date and it covers contemporary topics/ global issues/ recent developments in Science and Technology.

34 responses



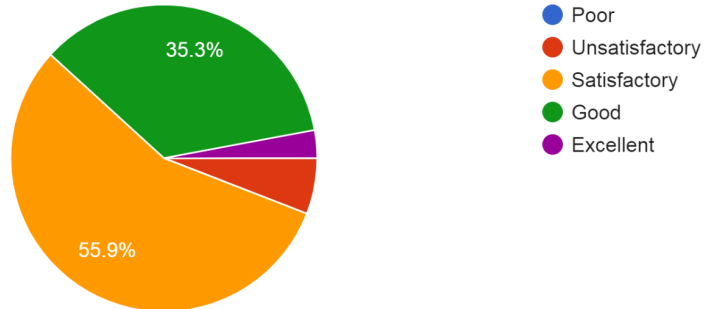
2. Skill Enhancement Courses (SEC) are enhancing employability skills or need-based or effective for the development of entrepreneurship.

34 responses



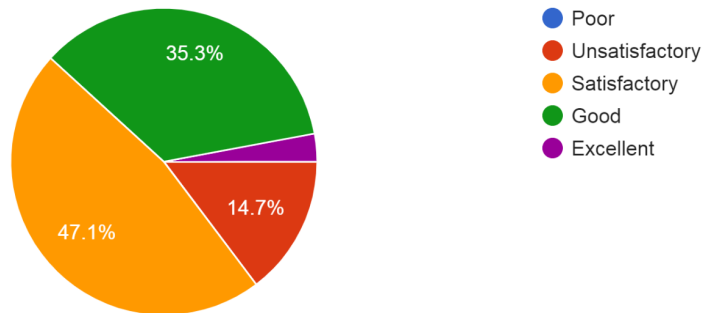
3. How do you rate the sequence of units in the syllabus?

34 responses



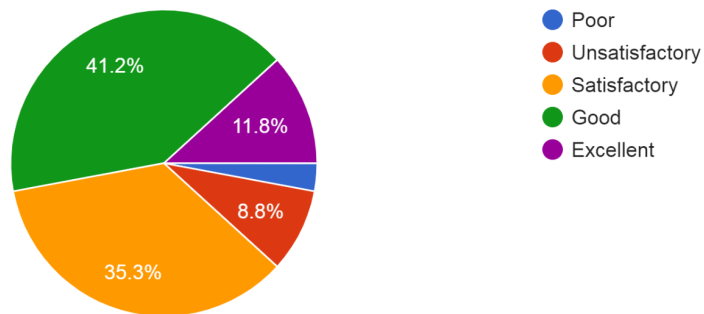
4. Rate the size of the syllabus in terms of load on the student?

34 responses



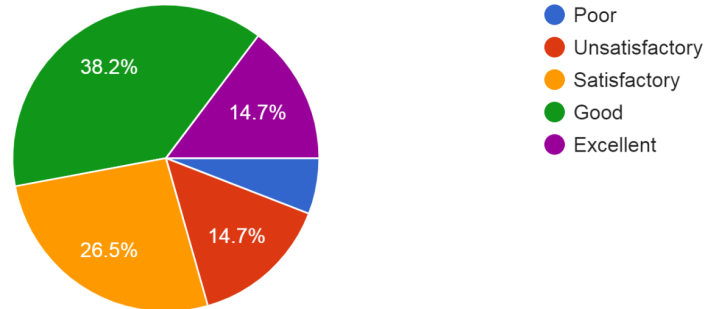
5. How do you rate the offering of the options of generic elective (GE) or Discipline Specific Core Course (DSC) papers?

34 responses



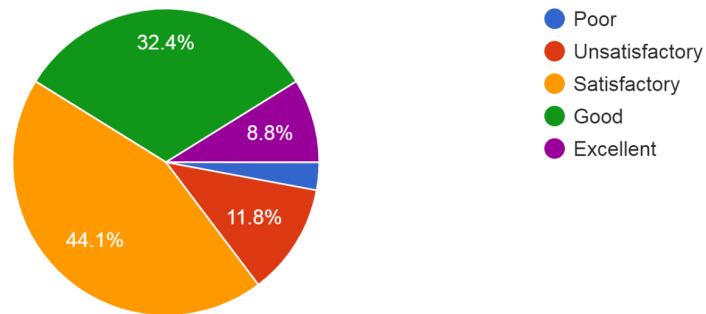
6. How do you rate the textbooks and reference books mentioned in the syllabus?

34 responses



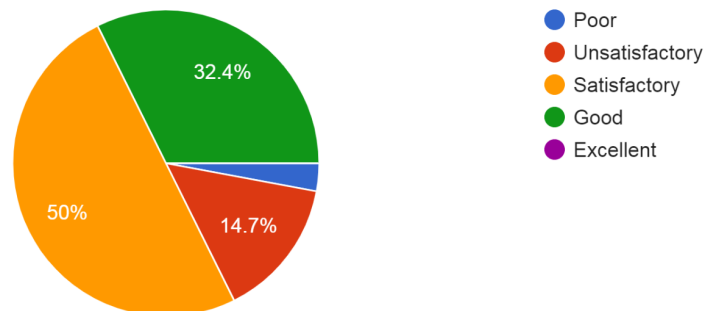
7. How do you rate the interest generated by the syllabus among students for pursuing higher studies or research in a particular subject?

34 responses



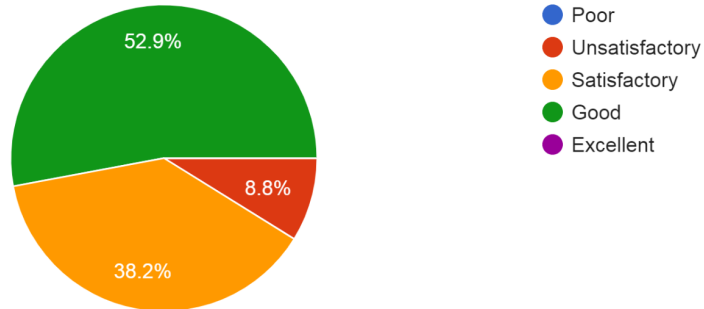
8. Do you think the syllabus is capable of imparting leadership activities/ ensuring positive attitudes among the students.

34 responses



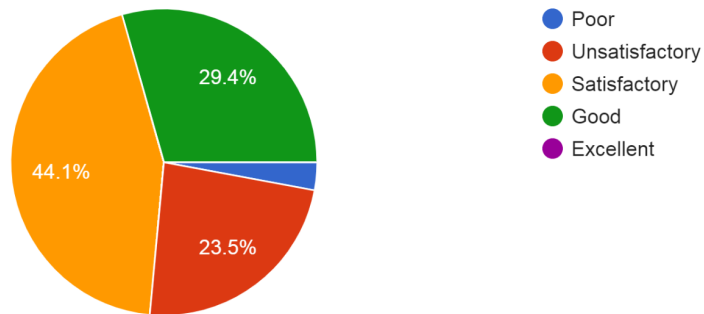
9. How do you rate the evaluation method mentioned in the syllabus?

34 responses



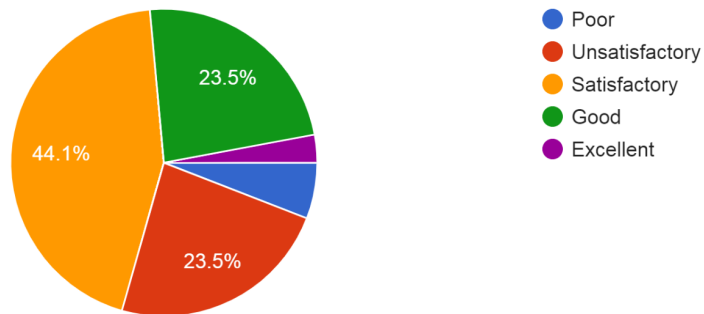
10. The system followed by the university for the design and development of the curriculum is effective.

34 responses



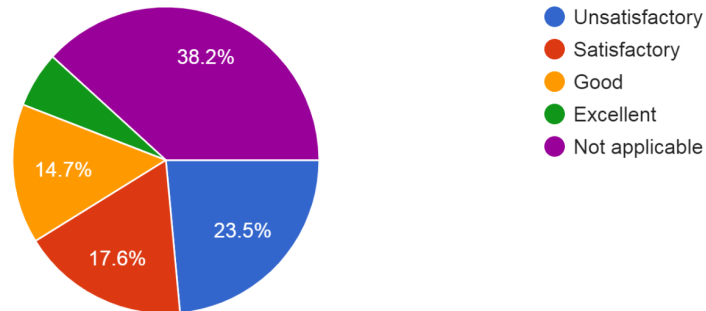
11. How do you rate the provision formulated to update the curriculum from time to time.

34 responses



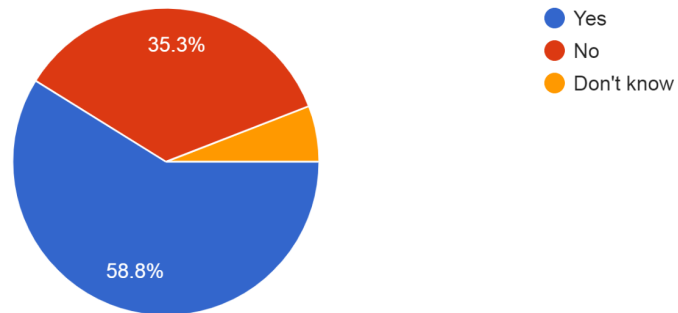
12. The balance between theory and Lab in the syllabus/ course.

34 responses



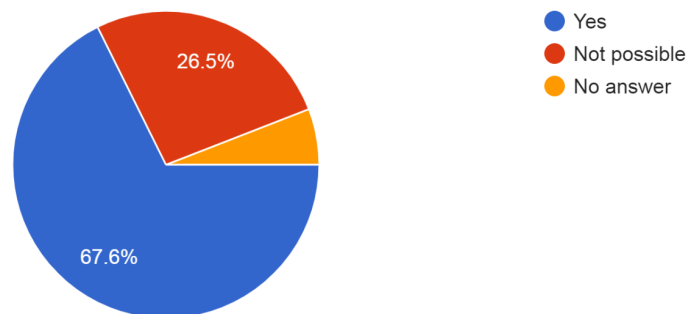
13. Whether the syllabus is career-oriented?

34 responses



14. Do you think the syllabus can be covered on time?

34 responses



In summary, around 70% of the respondents agree that the contents of the syllabus are up-to-date and it covers contemporary topics/ global issues/ recent developments in Science and Technology. However, only 35% of the respondents think that skill Enhancement Courses (SEC) are enhancing employability skills or need-based or effective for the development of entrepreneurship.

Around 48% of the respondents are satisfied with the size of the syllabus in terms of load on the student. Similarly, around 50% of the participants are satisfied with the syllabus in terms of its capacity to impart leadership activities/ ensuring positive attitudes among the students. Around 68% of the participants thinks that syllabus can be covered on time and 59% think that it is carrer oriented.

However, less than 50% of the respondents are satisfied with the provision formulated to update the curriculum from time to time and system followed by the university for the design and development of the curriculum is effective.

Some suggestions from Teachers:

- 1) Infrastructure for practical classes need to be improved.
- 2) Merging of practical papers, inclusion of practical paper in SEC.
- 3) Number of practical papers for core, DSC/GEC and DSE course may be reduced and practical paper for SEC papers should be included.
- 4) Grammar and Functional Sanskrit should be included in DSC101
- 5) Current syllabus is need to be redraft. Few papers have large scope, so it's difficult to cover up all units on time.