

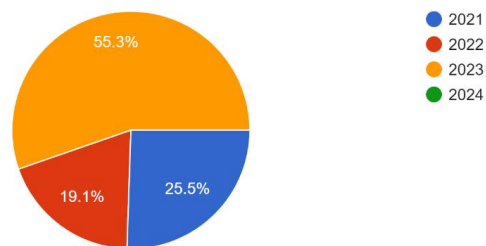
STUDENTS' FEEDBACK ON CURRICULUM 2023-24

Students' feedback on curriculum is an extensive survey conducted upon the students of the College in order to reach their opinion regarding various aspects of the curriculum. A questionnaire was distributed online to all the students, of which 47 students submitted their response.

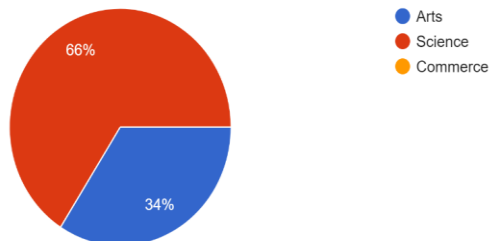
A detailed report from the data so received after necessary analysis has been presented below:

Students' composition/profile: The following pie-charts show the details of 47 nos. of students such as their year of admission, stream, semester etc.

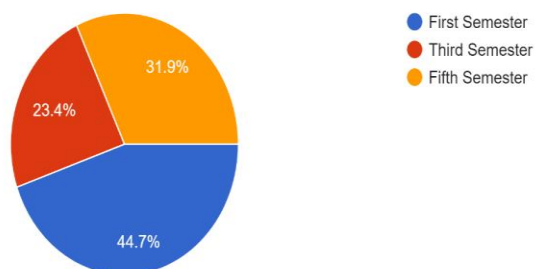
Year of your admission to Cachar College
47 responses



Stream
47 responses

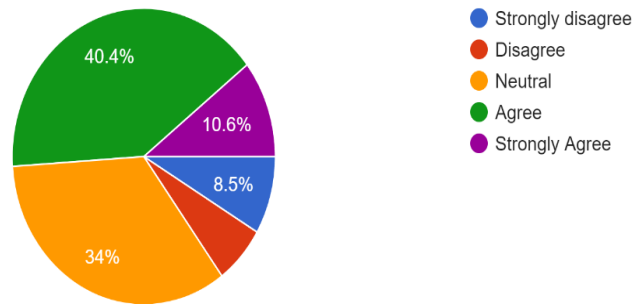


Semester (Presently you are in which Semester)
47 responses



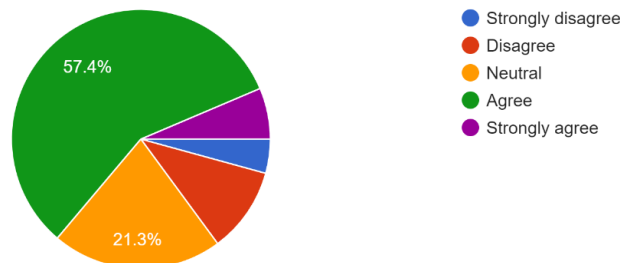
Parameter 01: The contents of the syllabus are up-to-date and it covers contemporary topic/ global issues/recent developments in Science and Technology.

Response: Out of 47 students, majority have admitted that the contents of the syllabus are up-to-date and it covers contemporary topic/ global issues/recent developments in Science and Technology. However, only 8.5 percent students disagreed to the statement.



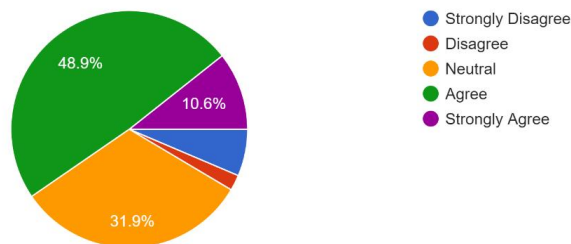
Parameter 02: Skill Enhancement Courses (SEC) are enhancing employability skills or need-based or effective for the development of entrepreneurship.

Response: Out of 47 students, majority have admitted that the Skill Enhancement Courses (SEC) are enhancing employability skills or need-based or effective for the development of entrepreneurship. However, 10 were such who neither agreed nor disagreed to the statement.



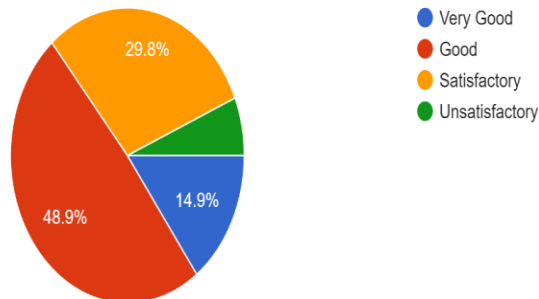
Parameter 03: Teachers give the information about the expected competencies, course outcomes and programme outcomes.

Response: 10.6 percent of the students strongly agreed to the statement, 48.9 percent also agreed to this, while 31.9 percent were neutral towards the matter,



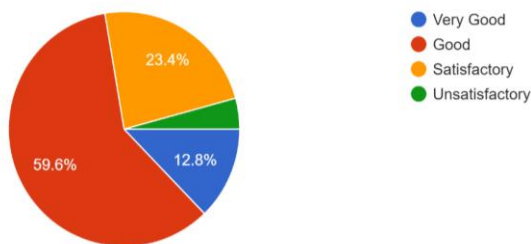
Parameter 04: How do you rate the balance between theory and practical in course curriculum?

Response: Out of 47 students, 14.9 percent have rated very good for the balance between theory and practical. However, 29.8 percent rated it as satisfactory.



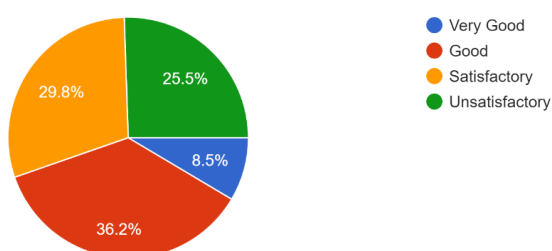
Parameter 05: How is the availability and accessibility to number of prescribed books in the library?

Response: 12.8 percent are very much satisfied with the availability and accessibility to the books in the library, 59.6 percent have also rated it as good, while 23.4 percent have rated it as satisfactory.



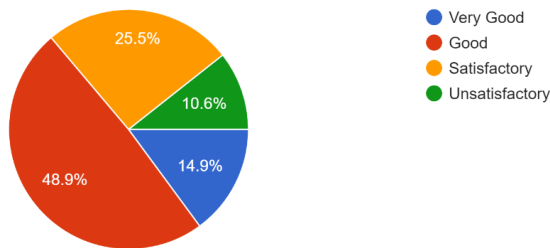
Parameter 06: Rate the availability of infrastructural facilities such as ICT equipped class rooms, reading rooms and toilets in the Department/Centre.

Response: 8.5 percent of students rated the availability of infrastructural facilities such as ICT equipped class rooms, reading rooms and toilets in the Department/Centre as very good, 36.2 percent rated it good, 29.8 percent rated it as satisfactory, while 25.5 percent students are unsatisfied with the facilities.



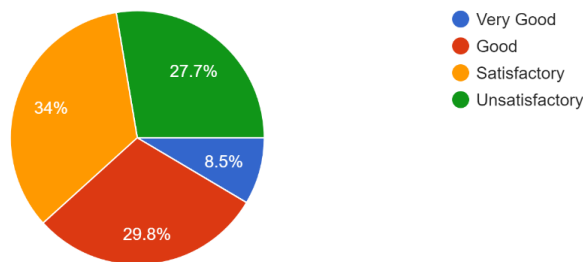
Parameter 07: How do you rate the sequence of units in the syllabus?

Response: Out of 47 students, 7 students have rated very good for the sequence of the syllabus. However, 12 students rated the sequence of the units in the syllabus as satisfactory. Remaining 5 students rated unsatisfactory for the statement.



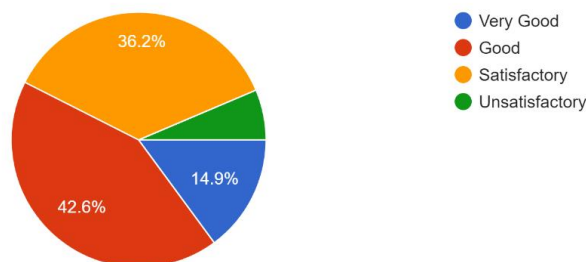
Parameter 08: Rate the size of the syllabus in terms of load on the student.

Response: Out of 47 students, 8.5 percent have rated very good for the size of the syllabus in terms of load on the student. However, 34 percent students rated satisfactory and remaining 27.7 percent students rated unsatisfactory for the statement.



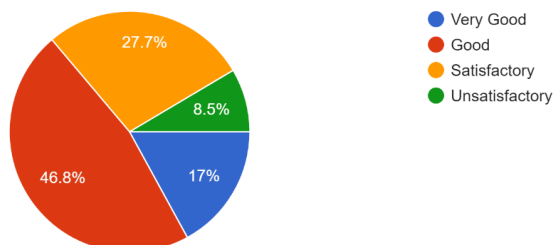
Parameter 09: How do you rate the textbooks and reference books mentioned in the syllabus?

Response: 14.9 percent of the students rated the textbooks and reference books mentioned in the syllabus as very good, 42.6 percent give the rating as good and 36.2 percent rated it satisfactory.



Parameter 10: How do you rate the interest generated by the syllabus for pursuing higher studies or research in a particular subject?

Response: 17 percent students have rated the interest generated by the syllabus for pursuing higher studies or research in a particular subject as very good, 46.8 percent rated it as good, 27.7 percent rated it as satisfactory, while 8.5 percent are unsatisfied with it.



Suggestions:

Maximum students were completely satisfied with all the aspects of the institution; however, some of the suggestions received has been mentioned here:

1. To provide the bigger and good ventilated toilets, and water to be available in toilets throughout the day.
2. To reduce the price of food items in the canteen, to make it more affordable for all the students.
3. Facility of e-library should be provided.
4. Extra classes should be taken to cover the syllabus.

Findings:

The course feedback from the students was positive in most respects concerning the depth, coverage, learning values and applicability of the course. Most felt the syllabus was adequate and manageable in terms of the difficulty level. Most of the syllabus was covered in the class and the library resources are adequate. Many students feel that the design of the syllabus arouses their interest for pursuing higher studies or research in a particular subject. The Skill Enhancement Courses are also enhancing their employability skills and are effective for the development of entrepreneurship.